

Editorial

AI has enabled new ways of learning and teaching. This may change society in ways that pose new challenges for educators and educational institutions.

Intelligent Learning Environments (ILE) will provide exciting new opportunities for adapting learning content based on students' cognitive and affective individual needs.

In this volume, we present seven research works in some of the most interesting fields of intelligent learning systems. These papers show clearly the main directions of research in intelligent learning environments in México.

The papers were carefully chosen by the editorial board based on three reviews made by the members of the technical reviewing committee. The reviewers took into account the originality, scientific contribution to the field, soundness and technical quality of the papers.

We appreciate the funding provided by RedICA (Conacyt Thematic Network in Applied Computational Intelligence) and we thank its members that were part of the Technical Committee as well as members of Mexican Society for Artificial Intelligence (SMIA Sociedad Mexicana de Inteligencia Artificial). Last, but not least, we thank Centro de Investigación en Computación-Instituto Politécnico Nacional (CIC-IPN) for their support in preparation of this volume.

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October 2019